

Curriculum Vitae

## DR. ANNE ARENDT (BUNDS)

2960 S 2790 E

Millcreek, UT 84109

Telephone: 801-215-9472

Email: [anne.marie.arendt@gmail.com](mailto:anne.marie.arendt@gmail.com) or [anne.arendt@uvu.edu](mailto:anne.arendt@uvu.edu)

<http://www.linkedin.com/in/annearendt>

### ***Education***

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2022-2024

Utah Valley University (UVU), Orem, UT

Bachelor of Science, Computer Science (pursuing; 32% complete, GPA 3.78)

Taken out of curiosity and professional enrichment

May 2009

Utah State University, Logan, UT

Doctor of Education (GPA 3.76)

Area: Higher Education, Educational Leadership

Dissertation: *An Assessment of Utah Resident Incentives and Disincentives for Use of OpenCourseWare Resources*

Open access available at <https://digitalcommons.usu.edu/etd/389/>

November 1999

University of Minnesota – Carlson School of Management, Minneapolis, MN

Master of Business Administration (GPA 3.4)

Area: Information Systems

November 1998

Walden University, Minneapolis, MN

Master of Science (GPA 3.92)

Area: Educational Change and Technology Innovation

Thesis: *The Online Environment as Compared to Traditional Classroom Educational Environments*

May 1992

University of Minnesota, Minneapolis, MN

Bachelor of Arts (GPA 3.15)

Area: English

Credit hours including continuing education: 288

### ***Certifications***

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Principal Fellow of the Higher Education Academy (PFHEA)

Advance HE

June 5, 2022. Certificate number PR235618

Small Unmanned Aerial Systems (UAS) Certification  
Federal Aviation Administration  
March, 2017. Certificate number FA3PYLCF9P (valid through 2023)

Certified Six Sigma Black Belt  
American Society for Quality  
October 4, 2014. Certificate number 105483 (valid through 2024)

Leadership in Energy and Environmental Design (LEED) Green Associate  
Green Building Certification Institute  
November 19, 2012. Certificate number 10801498 (active 2013-2017)

Commercial Building Inspector  
International Code Council (ICC)  
July 21, 2012. Certificate number 8166911 (active 2013-2015)

Project Management Professional  
Project Management Institute  
Certificate number 13889948 (active 2003-2009)

## ***Experience***

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Utah Valley University (UVU), Orem, UT  
**Associate Dean of Student Affairs – Smith College of Engineering and Technology**  
August 2022 – Present  
Oversee student issues, lead college-level academic master planning (horizon documents), information driven strategic decision making relating to academic standards, engaged learning, advanced placement, scholarly and creative activities (and funding), outreach initiatives, student recruitment, retention, and completion, and related responsibilities.

Utah Valley University (UVU), Orem, UT  
**Professor of Technology Management**  
July 2023 – Present  
Develop and teach courses focused on project and process management, technology-related management, ethics, globalization, organization information technologies, and technological interaction.  
Develop and teach graduate level courses (certified).

Grandeur View Bitters, LLC  
**Owner**  
December 2021 – March 2024  
Operate a small-batch bitters company to strengthen applied learning in Technology Management through direct business ownership experience.  
Maintain licensing through Millcreek City (#62127), Utah DABC Industrial/Manufacturing Special Use (#IN00106), and Utah Department of Agriculture and Food (#12236327).  
Receive a 95-point gold star (Grapefruit Complex, IWSC 2022) and an 82-point silver rating (Gooseberry Armageddon, USA Spirits 2023).

Reason for leaving: While profitable, business concluded when learning objectives were achieved so focus could be placed solely on my academic role.

Utah Valley University (UVU), Orem, UT

**Associate Professor of Technology Management**

July 2018 – June 2023

Teach and develop courses focused on project and process management, technology-related management, ethics, organization information technologies, and technological interaction.

Reason for leaving: Promoted to full professor.

Utah Valley University (UVU), Orem, UT

**Faculty Senate President**

June 2019 – July 2021

Represent all faculty in institutional shared governance decision making and university policy formation during a two-year, non-renewable elected term.

Coordinate the Utah Council of Faculty Senate Leaders, representing all Utah institutions.

Election video: <https://www.youtube.com/watch?v=W9FO0rzqFCs>

Reason for leaving: Term limit reached (two-year non-renewable appointment).

Note: Also served roles as Vice President, Special Topics and Investigations, and Policy Liaison. See Committee Work section below for more information.

Utah Valley University (UVU), Orem, UT

**Department Chair – Technology Management**

July 2018 – July 2021

Direct department operations, budgeting and finance, scheduling, industry relations, and curriculum development.

Develop and gain approval for the Master of Science in Engineering and Technology Management (MS-ETM) program.

Reason for leaving: Completed three-year term; transitioned to Faculty Senate presidency.

Utah Valley University (UVU), Orem, UT

**Interim Associate Dean for Student Affairs – College of Technology and Computing**

May 2017 – July 2018

Lead outreach, recruitment, academic standards, undergraduate research, internships, global experiences, and advanced placement initiatives.

Develop budgetary strategy for funding student research and classroom projects.

Implement a college-level student advisory board.

Reason for leaving: Chose not to apply for the permanent position; ran for Faculty Senate President with Dean's support.

Utah Valley University (UVU), Orem, UT

**Assistant Professor – Technology Management**

September 2011 – May 2017

Teach and design courses including Fundamentals of Technology, Introduction to Technology Management, Customer Relationship Management, Technology and Human Life, and Organizational Information Technology.

Reason for leaving: Promoted to associate professor.

Emporia State University, School of Library and Information Management, Emporia, KS

**Adjunct Instructor**

August 2010 – 2022

Teach and design graduate-level online courses: LI844 – Database Design (2017–2022), LI815 – Information Technology (2014, 2016), and LI843 – Web Design (2010–2012).

Utah Valley University (UVU), Orem, UT

**Web Resource Director**

November 2004 – September 2011

Manage client-side operations of UVU's public website (~38,000 pages across ~200 campus editors).

Enhance usability, accessibility, and marketing integration.

Code using XHTML, CSS, and JavaScript.

Reason for leaving: Promoted to full-time faculty position.

Utah Valley University (UVU), Orem, UT

**Adjunct Instructor**

September 2004 – September 2011

Teach courses in various departments across campus including DGM 312G Digital Media for Intercultural Communication, DGM 3220 Digital Media Project Management, ENGH 0890/0990 Basic Composition, and ISYS 2450 Web Content Development.

Reason for leaving: Transitioned to full-time faculty position.

University of Phoenix, Taylorsville, UT

**Adjunct Instructor**

December 2003 – December 2012

Teach courses including Web Programming I & II, Web Design Fundamentals, and Project Planning and Implementation.

Reason for leaving: Completed final contract period and shifted focus to UVU teaching responsibilities.

City University, Tacoma, WA

**Adjunct Instructor and Content Developer (Online)**

July 2003 – January 2009

Develop curriculum and teach courses including Web Site Design I, Introduction to Server-Side Languages, Intermediate Web Publishing, and Practical Web Design.

Reason for leaving: Course redesign completed and contract work concluded.

Utah Valley University (UVU), Orem, UT

**Distance Education Resource Manager / Instructional Designer**

January 2003 – November 2004

Lead and manage a distance education development team of seven developers, one designer, and one captioning technician.

Collaborate with faculty across campus to design and develop online course content.

Reason for leaving: Remained with the institution in a promoted position.

Sylvan Online Higher Education / Walden University, Minneapolis, MN

**Senior Web Producer**

October 2002 – January 2003

Assess project proposals, establish specifications, and manage large-scale university web initiatives.

Reason for leaving: Organizational changes following corporate merger.

Walden University, Minneapolis, MN

**Director of Web and Application Development**

November 2000 – October 2002

Guide planning, prioritization, and implementation of academic and administrative web and server-based systems.

Supervise five full-time employees and coordinate competing development projects.

Reason for leaving: Reorganization following Sylvan Learning merger.

Smyth Companies, Minneapolis, MN

**Web Team Manager**

May 1999 – November 2000

Lead and code corporate website planning, design, and e-commerce integration.

Coordinate a 15-member cross-functional web team and train clients on system use.

Reason for leaving: Invited back by a previous employer for a higher-level position.

Walden University, Minneapolis, MN

**Manager of Web Development and User Services**

November 1997 – May 1999

Develop Walden's first online classroom environment.

Oversee student, staff, and faculty information technology support services.

Oversee national faculty training seminars.

Reason for leaving: Accepted advancement opportunity with higher pay.

Walden University, Minneapolis, MN

**Microcomputer Support Specialist**

April 1994 – November 1997

Provide hardware, software, and help desk support for students, staff, and faculty.

Develop the institution's original financial aid database and website.

Reason for leaving: Promoted within the university.

University of Minnesota, Department of Medicine, Minneapolis, MN

**Consultant for Finance and Accounting Database Integration**

April 1994 – June 1995

Develop and maintain custom databases for accounting and research administration in

Paradox for DOS, Paradox for Windows, and Microsoft Access

Reason for leaving: Completed project contract.

University of Minnesota, Department of Medicine, Minneapolis, MN

**Finance and Budget Accounts Specialist and Computer Support**

December 1989 – April 1994

Manage financial accounts for four divisions within graduate education and administration.

Design and maintain databases (Paradox, Access) integrated with College and University Financial System (CUFS) / Automated Information System (AIS) mainframe.

Maintain a 20-user Novell 3.11 network and train staff in software use.  
Reason for leaving: Accepted programming position offering higher pay and growth opportunities.

### ***Academic Peer Reviewed Publications***

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Arendt, A., Rollins, J., & Eastvold, H. Civil discourse and legal definitions: Navigating status, identity, and class in Utah state legislation. *International Journal of Language and Law*. Pending review as of October 10, 2025.

Arendt, A., & Phillips, A. Invisible barriers in engineering and technology higher education in Utah County: Social safety. *Journal of Applied Research in Higher Education*. Published January 2026. <https://www.emerald.com/jarhe/article-abstract/18/2/668/1322820/Invisible-barriers-in-engineering-and-technology>

Arendt, A., Alin, P., & Gurell, S.. Addressing cheating in virtual proctored exams: Toward a framework of relevant mitigation strategies. *Assessment and Evaluation in Higher Education*. Published May 2022. <https://www.tandfonline.com/doi/abs/10.1080/02602938.2022.2075317>

Arendt, A., Ilikchyan, A., & Warcup, R. An exploratory study of awareness and perceived relevance of GIS among general contractors in the USA. *Journal of Information Technology in Construction*. Published July 2019. <https://www.itcon.org/paper/2019/18>

Arendt, A., Morris, A., & Naylor-Stephens, M. Public library use of geographic information systems in the United States. *Journal of Library Administration*. Published October 2018. <https://www.tandfonline.com/doi/abs/10.1080/01930826.2018.1516946>

Arendt, A., Tolman, A., Sotomayor, M., Kopp, O., & Aguilera, A. Scholarly and Creative Undergraduate Learning Partnership Team (SCULPT): Triple areas of focus. In *It Works for Me with High Impact Practices* (juried collection book). Accepted January 2018. <https://newforums.com/our-titles/better-teaching-learning/classroom-techniques/it-works-for-me-with-high-impact-practices/>

Hanewicz, C., Platt, A., & Arendt, A. Creating a learner-centered teaching environment using student choice in assignments. *Distance Education*. Published August 2017. <http://dx.doi.org/10.1080/01587919.2017.1369349>

Arendt, A., & Johnson, D. Implementing the Microsoft Dynamics Student Certificate Program: Process and curriculum. *Journal of Integrated Enterprise Systems*. Published August 2016. [http://clcloud.com/IIES/TOC\\_V4N1.htm](http://clcloud.com/IIES/TOC_V4N1.htm)

Arendt, A., Trego, A., & Allred, J. Students reach beyond expectations with cafeteria style grading. *Journal of Applied Research in Higher Education*. Published January 2016. <http://www.emeraldgroupublishing.com/products/journals/journals.htm?id=jarhe>

Russell, E., Westover, J., Bye, C., Arendt, A., & Carter, L. Guiding principles for conducting service-learning projects. *Turkish Journal of Teacher Education*, 3(2), 36–43. Accepted for publication March 25, 2015. <http://tujted.com/index.php/tujted/article/view/29>

Arendt, A., & Westover, J. Meaning of engaged learning. *International Journal of Adult, Community, and Professional Learning*, 20. Published 2014. <http://ijlaccp.cgpublisher.com/>

Arendt, A., & Fife, D. Impact of public domain resources on public libraries in the United States. *Journal of Librarianship and Information Science*, 47(2). Published January 2014. <https://journals.sagepub.com/doi/abs/10.1177/0961000613518573>

Arendt, A. Public domain, Creative Commons, and CCO. *Podcast on Creative Libraries Utah*. August 13, 2013. <http://www.blubrry.com/evillibrarians/1837270/dr-anne-arendt-public-domain-creative-commons-and-cco/> (podcast now defunct)

Arendt, A. Incentives and disincentives for the use of OpenCourseWare. *The International Review of Research in Open and Distance Learning*, 10(5). Published 2009. <http://www.irrodl.org/index.php/irrodl/article/view/746>

Arendt, A. An assessment of Utah resident incentives and disincentives for use of OpenCourseWare (OCW). *Graduate Theses and Dissertations*. 2009. <https://digitalcommons.usu.edu/etd/389/>

Arendt, A., & Gerber, N. Dispersed web content management in higher education. *EDUCAUSE Quarterly*, 32(2). Published 2009. <http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/DispersedWebContentManagementi/174590>

### ***Other Publications***

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Arendt, A. *CourseHero Faculty Club Blog Series on Artificial Intelligence (AI)*. Three educational blog posts published across Fall 2023:

- *How to Cite AI Tools*. <https://facultyclub.coursehero.com/teaching-with-technology/how-to-cite-ai-tools-a-guide-for-students/> (site now defunct)
- *Eight Ways to Use Generative AI for Student Assessment*. <https://facultyclub.coursehero.com/teaching-with-technology/8-ways-to-use-generative-ai-for-student-assessment/> (site now defunct)
- *Bridging Pedagogy and Generative Artificial Intelligence*. <https://facultyclub.coursehero.com/teaching-with-technology/bridging-pedagogy-and-generative-artificial-intelligence/> (site now defunct)

Arendt, A. *Process and Project Management: An Open Educational Resource Book*. Published June 2022. <https://www.processandprojectmanagement.com/index.html> (site now defunct)

Arendt, A. *UVU Faculty Onboarding Video. Contemplating Cheating*. Produced at the request of the UVU Office of Teaching and Learning, with full video support from OTL. Available at [https://www.kaltura.com/index.php/extwidget/preview/partner\\_id/1832361/uiconf\\_id/50789872/entry\\_id/1\\_cf1xqbtc/](https://www.kaltura.com/index.php/extwidget/preview/partner_id/1832361/uiconf_id/50789872/entry_id/1_cf1xqbtc/)

Arendt, A. *Open Access YouTube Video. UVU Faculty Workload Described in Under 10 Minutes*. Available at <https://youtu.be/taqNqC7nwi0>. Over 1,300 views and 95 hours of watch time (69% from UVU).

Arendt, A, Hanewicz, C., Trego, A., & Becker, P. *Understanding Technology*. Kendall Hunt Publishing. January 2017. <https://he.kendallhunt.com/product/understanding-technology-0>

Arendt, A. Go ahead and shoot me: The wild west of YouTube. *UVU Center for the Study of Ethics Faculty Conference Proceedings*. Published January 18, 2011.

### **Article Reviews**

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*Journal of Applied Research in Higher Education (JARHE)*. Academic Hope as a Psychological Mechanism Linking Academic Self-Efficacy to Academic Achievement. February 10, 2026

*Journal of Applied Research in Higher Education (JARHE)*. Impact of role play on the co-creation of knowledge in collaborative learning: Case study in architecture. July 14, 2025

*Assessment and Evaluation in Higher Education (AEHE)*. An evaluation of the randomized response technique for investigating student cheating during specific high-stakes exams. July 2025

*Review of Educational Research (RER)*. Jigsaw classroom and academic achievement: A meta-analysis and the assessment of methodological quality. July 4, 2025

*Educational Measurement: Issues and Practice (IMIP)*. Annotating communication chat data with ChatGPT for assessing collaborative problem solving. May 2024

*Assessment and Evaluation in Higher Education (AEHE)*. Collaboration, collusion, and contract cheating: An analysis of academic help-seeking behaviors. May 2023

*Assessment and Evaluation in Higher Education (AEHE)*. Factors associated with online exam cheating. October 2022

*Educational Research (ER)*. Learning with Jigsaw: A systematic review gathering all the pieces of the puzzle forty years later. September 2022

*Educational Measurement: Issues and Practice (IMIP)*. Average rank and adjusted rank are better measures of college student success than GPA. January 2022

*Journal of Applied Research in Higher Education (JARHE)*. Spontaneous mental contrasting, motivation, and academic goal commitment during the war in Syria. December 2020

*Journal of Applied Research in Higher Education (JARHE)*. Online assessment at post-graduation level: Gauging its efficacy through a qualitative approach beneficial to practitioners and student target. June 2020

*Journal of Applied Research in Higher Education (JARHE)*. Supporting students' adjustment to higher education. February 2020

*Journal of Applied Research in Higher Education (JARHE)*. FTP and group performance among students: Role of student engagement and group cohesion. November 2019

*Journal of Applied Research in Higher Education (JARHE)*. Media preferences of digital natives in higher institutions in Nigeria. May 2019

*Journal of Applied Research in Higher Education (JARHE)*. Substance abuse and its relationship with emotional intelligence and general self-efficacy in medical students. March 2019

*Journal of Applied Research in Higher Education (JARHE)*. Teachers' use of digital learning tools for teaching in higher education: Exploring teaching practice and sharing culture. December 2018

*Journal of Applied Research in Higher Education (JARHE)*. The role of locus of control in motivation of university teachers. November 2018

*Journal of Applied Research in Higher Education (JARHE)*. What sustains the novice teacher: The role of goal fusion. July 2018 and November 2018

*Journal of Applied Research in Higher Education (JARHE)*. Well begun is half done—understanding teacher performance planning. May 2018

*Journal of Applied Research in Higher Education (JARHE)*. Integration of community service learning in a master program – Higher Education Teaching and Learning (HETL) Scotland 2017. November 2017

*Journal of Applied Research in Higher Education (JARHE)*. What motivates students to attend guest lectures? A comparative study across three popular disciplines in India. August 2017

*Journal of Applied Research in Higher Education (JARHE)*. University-community partnerships: Building social capital and civic engagement. May 2017

*Journal of Applied Research in Higher Education (JARHE)*. Adult learning as a permanent fixture: Research study. May 18, 2017

*Journal of Applied Research in Higher Education (JARHE)*. An investigation of undergraduate-level academic performance mediators. May 2017

*Journal of Applied Research in Higher Education (JARHE)*. Understanding postgraduate decision-making as adult career development. December 2014

*Journal of Applied Research in Higher Education (JARHE)*. Assessing and categorizing student learning experiences. October 2014

*PRISM: A Journal of Regional Engagement*. RATA (Regional Anonymous Transportation Authority) and me: A tale of regional engagement. February 2014 and May 2014

*International Journal of Adult, Community, and Professional Learning*. Referee. Innovative strategies of development in continuing education in Macau. January 2014

*Scholarship of Teaching and Engagement (SoTE) VI Conference, Utah Valley University.* Proposal reviewer. December 2013

*Campus Compact Faculty Retreat, Moab, UT.* Proposal reviewer. November 2013

*International Journal of Adult, Community, and Professional Learning.* Referee. Knowledge transfer across disciplines. December 13, 2013

*PRISM: A Journal of Regional Engagement.* [Name] Family University: Addressing college access through K-12 family collaborations. August 2012

*UNESCO Open Educational Resources (OER) Knowledge Cloud and Scholarly Book Reviews.* a) Academic knowledge mobilization to promote cultural change toward openness in education. February 29, 2010

*UNESCO Open Educational Resources (OER) Knowledge Cloud and Scholarly Book Reviews.* b) Realizing the “Open” in open educational resources: Practical concerns and solutions. February 2010

## ***Presentations***

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### **Peer-Reviewed and Conference Presentations**

Arendt, A. (2025, June 13). *Sense of social safety in engineering and technology public higher education.* Paper presented at the Learning Ideas Conference, New York, NY.

Arendt, A. (2024, April 5). *Charting new paths: Curiosity and action for women and the marginalized.* Paper presented at the UWhen State Annual Leadership Conference.

Jentzsch, J. & Arendt, A. (2023, September). *High wind impacts on the Wasatch Front – Saratoga Springs.* Poster presented at the National Conference on Undergraduate Research (NCUR), with student Jennifer Jentzsch (faculty mentor and sponsor), Eau Claire, WI.

Jentzsch, J. & Arendt, A. (2023, February 17). *High wind impacts on the Wasatch Front – Saratoga Springs.* Poster presented at the Seventeenth Annual Utah Conference on Undergraduate Research (UCUR), with student Jennifer Jentzsch (faculty mentor and sponsor), Logan, UT.

Arendt, A. (2021, July 20–23). *Shared governance in higher education in an emergency online environment: A perspective from Utah.* Poster and paper presented at the Sixteenth International Conference on Interdisciplinary Social Sciences, Oxford Brookes University (online).

Arendt, A. (2021, April 6–9). *Impactful higher education faculty roles in shared governance during times of online-only operations: Restriction of in-person voice does not equate to restriction of voice.* Poster and paper presented at the Seventeenth International Conference on Technology, Knowledge, and Society, University of Melbourne (online).

Hernandez, R., & Arendt, A. (2018, June 25–29). *Mitigating tsunami risk in Indonesia via practical planning and construction guidelines*. Poster and paper presented at the National Conference on Earthquake Engineering, Earthquake Engineering Research Institute (EERI), Los Angeles, CA.

Arendt, A. (2018, February 22–24). *Cafeteria style grading for student choice and success*. Paper presented at the High Impact Practices in the States (HIPs) National Conference.

Arendt, A., & Armitstead, J. (2016, October). *Technology management in the age of widespread bioethical conundrums*. Paper presented at the Society for Ethics Across the Curriculum Conference.

Arendt, A., Al-Ghaib, H., & Tafalla, R. (2016). *Scholarly and creative undergraduate learning partnership team: Triple areas of focus*. Paper presented at the Council on Undergraduate Research Biennial Conference.

Arendt, A. (2015, October 28). *24 hours is not enough — unless you mean effort time, not time span*. Paper presented at ILEAD USA Utah (Regional Peer-Reviewed Conference).

Arendt, A. (2015, June 24). *Who's running this? Fundamentals of project management*. Paper presented at ILEAD USA Utah.

Arendt, A., & Wheadon, T. (2015, June 9). *The importance of innovation*. Paper presented at the Business and Marketing Education Summer Conference, Murray, UT.

Arendt, A. (2015, March 14–15). *Implementing the Microsoft Dynamics Student Certificate Program: Process and curriculum*. Paper presented at the Microsoft Dynamics Academic Preconference, Atlanta, GA (Co-authored with D. Johnson; presented independently).

Arendt, A. (2015, January 22). *Student-directed activities within our community: Crossing disciplines, engaging students, and changing perspectives*. Paper presented at the Higher Education Teaching and Learning Conference, Orem, UT.

Arendt, A. (2015, January 22). *Cafeteria style grading: Giving your students choices*. Paper presented at the Higher Education Teaching and Learning Conference, Orem, UT.

Arendt, A. (2014, June 12). *Controlling internet use in the workplace*. Paper presented at the Career and Technical Education Business and Marketing Education Summer Conference, Murray, UT.

Arendt, A. (2014, March 27). *Students reach beyond expectations with cafeteria style grading*. Paper presented at the Scholarship of Teaching and Engagement (SoTE) Conference, Orem, UT.

Arendt, A. (2014, February 1). *Comparison of service-learning programs in Utah*. Paper presented at the Campus Compact Faculty Retreat, Moab, UT.

Arendt, A. (2014, January 23). *Surveillance, privacy, and societal indifference*. Paper presented at the 15th Annual Conference by the Faculty, Orem, UT.

Arendt, A. (2013, November 14). *Our energy solution: Could it be better battery storage?* Paper presented at the Conference on Writing for Social Change, Orem, UT.

Arendt, A. (2013, November 6). *Perceptions of public libraries in the U.S.* Paper presented at the OpenEd13 Open Education Conference, Park City, UT.

Arendt, A. (2013, July 11–13). *The meaning of engaged learning.* Paper presented at the 20th International Conference on Learning.

Arendt, A. (2013, June 13). *Rights, boundaries, and your business reputation online.* Paper presented at the Business Education and Information Technology Education Summer Conference, Logan, UT.

Arendt, A. (2013, April 18–20). *Open educational resources for para-educators.* Paper presented at the National Resource Center for Para-Educators Conference, Salt Lake City, UT.

Arendt, A. (2013, April 2–4). *Teaching children using technology: An overview of open educational resources.* Paper presented at the Early Education and Technology for Children (EETC) Conference, Salt Lake City, UT.

Arendt, A. (2013, February 15–16). *Rights, boundaries, and your business reputation online.* Paper presented at the Western Business Education Association (WBEA) Conference, Ogden, UT.

Arendt, A. (2013, February 8–9). *Combining service learning and cafeteria style grading.* Paper presented at the Utah Campus Compact Moab Faculty Retreat, Moab, UT.

Arendt, A. (2012, June 7). *Problem solving in project management.* Paper presented at the Project Management Institute (PMI) Northern Utah Chapter Conference, Salt Lake City, UT.

Arendt, A. (2012, March 16). *Who's calling the shots here? Fundamentals of project management.* Paper presented at the Utah State University Association of Youth Councils (USU/AYC) Leadership Institute, Logan, UT.

Arendt, A. (2011, June 21). *Digital applications for Utah business teachers: The impact of social technology in education.* Paper presented at the Career Pathways Program, Salt Lake City, UT.

Arendt, A. (2011, June 22). *Women working in the web world.* Paper presented at the Women in Science Conference, Orem, UT.

Arendt, A. (2011, May 12). *The impact of social technology globally, nationally, and locally.* Paper presented at Summer University, Orem, UT.

Arendt, A. (2011, January 18). *Go ahead and shoot me: The wild west of YouTube.* Paper presented at the Center for the Study of Ethics Faculty Conference, Orem, UT. Available at <http://www.slideshare.net/annearendt/>

Arendt, A. (2010, June 10). *Creation of a statewide survey of incentives and disincentives for the use of OpenCourseWare in Utah*. Paper presented at Teaching with Technology Idea Exchange. Available at <http://www.slideshare.net/annearendt/>

Arendt, A. (2009, November). *Social media tools and the policies associated with them*. Paper presented at the Best Practices in Policy Management Conference, Orem, UT. Available at <http://works.bepress.com/annearendt/7>

Arendt, A. (2009, October). *Using open educational resources in the basic composition classroom*. Paper presented at the Two-Year College English Association for the Western Region (TYCA-West) Conference, Salt Lake Community College, UT. Available at <http://works.bepress.com/annearendt/4>

Arendt, A. (2006, June). *Web standards: What they are and why educators should care about them*. Paper presented at Teaching with Technology Idea Exchange, Orem, UT.

Arendt, A. (2005, June). *A comparison of online classroom environments*. Paper presented at Teaching with Technology Idea Exchange, Orem, UT.

Arendt, A. (2005, May). *Changing the way we communicate: Marketing for academic libraries*. Paper presented at the Utah Library Association Annual Conference, Ogden, UT.

### **Invited and Keynote Presentations**

Arendt, A. (2024, April 10). *Utilizing artificial intelligence (AI) in public health academics and practice*. Panel presentation at the Utah Public Health Association 2024 Conference.

Arendt, A. (2023, June). *The promise and perils of generative AI in higher education*. Panel presentation at the CourseHero Education 2023 Summit.

Arendt, A. (2022, September 28). *The ethics of online testing*. Lead presenter (with S. Gurell) at UVU Ethics Awareness Week. Video available at <https://youtu.be/h2guuHYL9MI>

Arendt, A. (2022). *Contemplating cheating*. Educational video produced by the UVU Office of Teaching and Learning. Available at <http://www.kaltura.com/tiny/0by33>

Arendt, A. (2015, Fall). *Keynote address*. Utah Association of Career and Technical Education, Business Division.

Arendt, A. (2015, February 4). *Project management fundamentals*. Invited presentation at UVU Library Conference, Orem, UT.

Arendt, A. (2014, October 17). *Cafeteria style grading*. Invited presentation at UVU Instructional Design Summit, Orem, UT.

Arendt, A. (2012, November 13). *Legal, ethical, and social considerations of Creative Commons and the public domain*. Paper presented at the UVU Ethics Forum for Faculty Research, Orem, UT.

Arendt, A. (2012, June 12–15). *Social media and you*. Four 50-minute sessions presented at the UVU and Women in Science, Technology, Engineering, and Math (Wi-STEM) Girls Retreat of Wisdom (GROW), Orem, UT.

Arendt, A. (2006, April). *Work 24/7 without even being there: Using the web to answer questions and share content*. Paper presented at Office Professionals Conference, Orem, UT.

### **Panels, Workshops, and Guest Lectures**

Arendt, A. (2025). *Program Advisory Board Panel*. UVU Program Advisory Board Leadership Meeting, Orem, UT.

Arendt, A. (2014–2025). *Ethics Awareness Week panel series*. Developed and moderated annual panels for UVU Ethics Awareness Weeks, Orem, UT.

Recent examples include:

- Arendt, A. (2025, September 30). *Hype, hope, and hard truths of applied AI*. Panel developed and moderated for Utah Valley University Ethics Awareness Week, Orem, UT. Available at [https://www.uvu.edu/ethics/events/2025-26/2025\\_eaw\\_schedule.html](https://www.uvu.edu/ethics/events/2025-26/2025_eaw_schedule.html)
- Arendt, A. (2025, September 24). *Autonomy and the future of work*. Panel participant for Utah Valley University Ethics Awareness Week, Orem, UT.

Arendt, A. (2014, February 1). *Comparison of service-learning programs in Utah*. Workshop presented at the Campus Compact Faculty Retreat, Moab, UT.

Arendt, A. (2011, May 12). *The impact of social technology globally, nationally, and locally*. Paper presented at Summer University, Orem, UT.

Arendt, A. (2010, May). *Reflections on doctoral work*. Panel presentation at the Utah State University Curriculum and Instruction Research Colloquium, Salt Lake City, UT.

Arendt, A. (2009, December 4). *Data analysis and interpretation*. Guest lecture for Utah State University Course FCSE 6210 (Analysis of Social Research Data, Warnick), Logan, UT.

### **Innovative Teaching Examples**

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Summer 2024

Redesign of *TECH 4420 – Organizational Information Technologies* to incorporate artificial intelligence research and tools. [Pro bono due to leadership role]

Fall 2023 and Spring 2024

Facilitate for *CourseHero Artificial Intelligence (AI) Academy*, a 10-week faculty development program (both terms offered).

See <https://education.coursehero.com/ai-academy/>

Summer 2023

Modify and teach *TECH 1010 – Understanding Technology* as a Summer Bridge high school cohort course. [Pro bono due to leadership role]

See <https://www.uvu.edu/bridge/>

City of Millcreek Promise Program 2023

Instruct *Starting Your Own Business*, a 10-week training course emphasizing entrepreneurship for refugees, asylees, and legal immigrants residing in the U.S. for at least two years.

See <https://www.millcreekut.gov/221/Promise-Program>

Summer 2021

Develop and pilot *TECH 1010 – Understanding Technology* for the Innovation Academy Project-Based Learning Initiative.

### ***Grants and Funding***

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Project Title: *Identity Versus Status in Civic Affairs*

Funding Source: UVU Civic Thought and Leadership Grant (CTLG)

Received 2025 — \$2,500

Cooperative student project with Jace Rollins (Social Sciences undergraduate student) and Haylee Eastvold (Education master's student)

Project Title: *Developing and Disseminating Methods for Mitigating Tsunami Risk in Indonesia through Planning and Construction Guidelines*

Funding Source: UVU Grants for Engaged Learning

Received 2016 — \$8,500

Cooperative student project with Rubi Hernandez-Turner (Construction Management undergraduate student) and Khaliun (Holly) Amarjargal (Business Honors undergraduate student)

Conference Participation:

Invited attendee, Council on Undergraduate Research Conference — *Integrating Undergraduate Research in the Curriculum*

Funded by UVU Faculty Center, April 2015

Project Title: *Implement Epicenter University Innovation Fellows at UVU*

Funding Source: UVU Grants for Engaged Learning

Received October 2014 — \$2,000

Cooperative student project led by Tanner Wheadon (Technology Management undergraduate student)

Project Title: *This is Math?*

Funding Source: UVU Grants for Engaged Learning (second author; lead Colleen Bye)

Received September 2014 — \$1,000

Scavenger hunt activity in cooperation with Westridge Elementary School

Project Title: *Professional Development Grant for Lean and Six Sigma Conference*  
 Funding Source: UVU Senate Faculty Development Committee (FDC)  
 Received 2014 — \$600

Project Title: *Service-Learning Designation for Technology Management*  
 Funding Source: UVU Service Learning  
 Years Funded: 2011–2012 (\$1,800); 2012–2013 (\$1,200); 2013–2014 (\$1,200)

Project Title: *This is Math? Scavenger Hunt in Cooperation with Westridge Elementary School*  
 Funding Source: UVU University Project  
 Year 2013 — \$772

## ***Committee Work***

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### **Community**

- Queer Alliance for Faculty and Staff, Utah County Affinity Group — November 2024–present. See <https://uvuquaffs.com/>
- Bolder Way Forward LGBTQ+ Impact Team Organizer — 2024–present. See <https://www.usu.edu/uwlp/a-bolder-way-forward/lgbtq-impact-team>
- Millcreek Miracle Committee — 2022–2023. See <https://millcreekmiracle.com/>
- Millcreek Business Networking Committee — 2022–2023
- Utah Council of Faculty Senate Leaders — 2019–2022  
(Chair — June 2020–June 2021 one-year position)
- Microsoft Dynamics Academic Alliance (DynAA) Advisory Council — 2015–2017  
(Vice-Chair June 2015–December 2016)
- Emporia University School of Library and Information Management Utah Advisory Council — 2013–2016
- Campus Compact Continuums of Service Advisory Committee — 2014–2015
- Higher Education Teaching and Learning Conference Committee — 2014–2015
- Utah Campus Compact Faculty Development Network — 2013–2014

### **University-Level Committees and Councils**

- UVU Academic Affairs Workload Task Force Lead — Summer 2025
- UVU University Planning and Advisory Committee (UPAC) — April 2024–present
- UVU Apprenticeship Task Force — 2024–present
- UVU Workforce Readiness Committee — 2024–present
- UVU Ethics Faculty Advisory Board — 2014–present
- UVU Recruitment, Retention, and Completion Committee — 2023–present
- UVU Women’s Research Institute Faculty Council — November 2022–2024
- Student Success Strategy Council (SSSC) — July 2022–2023
- Multiple policy revision committees and task forces including but not limited to:
  - Policy 523 Grading (now renamed)
  - Policy 601 Classroom Instruction and Management
  - Policy 606 Adoption of Course Materials and Textbooks
  - Policy 633 Faculty Performance and Evaluation
  - Policy 635 Faculty Rights and Responsibilities

- Policy 646 Faculty Appeals for Retention, Tenure, and Promotion
- Policy 649 Faculty Remediation, Sanction, and Dismissal for Cause
- UVU University Engagement Committee — July 2022–2024
- UVU Benefits Committee — 2019–2021 (as Faculty Senate President)
- UVU Academic Affairs Council — 2019–2021 (as Faculty Senate President)
- UVU Student Success and Completion Committee — 2019–2021 (as Faculty Senate President)
- UVU President’s Council — 2019–2021 (as Faculty Senate President)
- UVU University Planning and Advisory Committee — 2019–2021 (as Faculty Senate President)
- Scholarly and Creative Undergraduate Learning Partnership Team (SCULPT) Advisory Board — June 2017–2019. See white paper.
- UVU Global Advisory Board — June 2017–2018
- UVU Sustainability Committee — 2016–2017
- Ethics Across the Curriculum Faculty Advisory Committee (EACFAC) — 2013–2016
- Scholarship of Teaching and Engagement Conference Committee (SoTE VI) — 2013–2014
- Service-Learning Committee — 2011–2014
- Service-Learning Faculty Learning Circle — 2011–2014
- Service-Learning Faculty Learning Community — 2011–2014
- Service-Learning Fellowship — Spring 2011
- UVU Copyright Committee — 2010–2012
- UVU University Communications Committee (Core and Stakeholder) — 2010–2011
- UVSelf Fellow — 2009–2010
- UVU Strategic Directions Advisory Committee — 2008–2010
- UVU Web Advisory Council — 2004–2009

### **Faculty Senate and Governance Roles**

- Faculty Senate — 2014–2017; 2018–2021 (break during interim associate dean role)
  - Faculty Senate President (Executive Committee) — June 2019–2021
  - Interim Faculty Senate Vice President (Executive Committee) — November 2018–2019
  - Policy Liaison (Executive Committee) — July 2018–November 2018
  - Special Projects and Investigations (Executive Committee) — 2015–2017

### **College- and Department-Level Committees**

- Diesel Instructor Hiring Committee (Chair) — Fall 2025
- CET Administrative Support IV Hiring Committee — Spring 2025
- CET Marketing and Communications Manager Hiring Committee — Fall 2023
- Technology Management Faculty Hiring Committee (Chair) — Fall 2022
- College of Engineering and Technology Dean Search Committee — 2022
- College Search Advocacy Representative — 2018–2022
- Institutional Animal Care and Use Committee — 2018
- College of Technology and Computing Assessment Committee — 2017–2018
- Scholarly Activities Committee, College of Technology and Computing — 2016–2018

- Dean Search Committee, College of Technology and Computing — 2017
- College of Technology and Computing Curriculum Committee — 2015–2016
- College of Technology and Computing Faculty Excellence Awards Committee — 2012; 2015

### **Events, Programs, and Advisory Work**

- UVU CET Expo Chair — 2024 to present
- UVU Student Showcase Co-Chair — 2015–2017; continued 2017–2018
- UVU Honors Steering Committee — 2017–2020
- Utah Conference on Undergraduate Research (UCUR) Planning Committee — 2016
- SheTech Event Committee — 2014–2017
- Roots of Knowledge Committee — 2014–2017 (Faculty Lead, 2015–2016)
- UVU Strategic Web Action Team — 2007–2011; 2015

### ***Organizational Membership***

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- American Society of Quality 2012-2024
- American Association for the Advancement of Science 2017-2024
- Council on Undergraduate Research 2015-2018
- Society for Ethics Across the Curriculum 2014-2016
- International Code Council 2012-2013
- Project Management Institute 2013-2015
- Project Management Institute Northern Chapter 2012-2014
- International Technology and Engineering Educators Association 2012-13, 2014-15

### ***Volunteer and Service***

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#### **Community and Outreach**

- *American Indian Services (AIS) Science, Technology, Engineering, and Math (STEM) Event* lead — July 10, 2025  
Day-long outreach activity with 30 junior high school students.
- *Project Rainbow* — 2018–2023  
Flag creation, delivery, and event support.
- *Lego League Referee and Planning Committee, UVU Lego League Event* — January 2015
- *Judge, Science and Engineering Fair, Westridge Elementary, Provo, UT* — 2013–2014
- *Community Training Facilitator* — 2011–2012  
Delivered community-accessible training in Microsoft Excel, Microsoft Access, and related technologies.
- *Math Scavenger Hunt, UVU and Westridge Elementary School* — November 2013 and April 2014  
Day-long mathematics outreach program for sixth-grade students in collaboration with UVU Developmental Math. See: [http://www.heraldextra.com/news/local/uvu-puts-on-savenger-hunt-for-westridge-students/article\\_64881a51-4ff6-5910-9d99-5d7cd423d534.html](http://www.heraldextra.com/news/local/uvu-puts-on-savenger-hunt-for-westridge-students/article_64881a51-4ff6-5910-9d99-5d7cd423d534.html)

### University Service (Unpaid – Outside/Beyond Course Load)

- Internship Supervisor — Ashton Phillips, Fall 2024 (*INFO 2810R*)
- Undergraduate Research Supervisor — Timothy Trottier, Spring 2019 (*TECH 497R*)
- Undergraduate Research Supervisor — Holly Amargargal, Summer 2017 (*TECH 497R*)
- Internship Supervisor — Gabriel Briceno and Adam Lisonbee, Summer 2017 (*TECH 481R*)
- Independent Study Supervisor — Doug Clemens, Spring 2017 (*TECH 497R*)
- Undergraduate Research Supervisor — Ben Archiniega, Fall 2015 (*TECH 497R*)
- Independent Study Supervisor — James Condie, Spring 2014 (*TECH 497R*)
- Senior Capstone Mentor, Technology Management — J. Innes, B. Mecham, and J. Lott, 2014
- Thesis Advisory Committee Member — Nick Stark, Integrated Studies, 2012–2013
- Senior Project Mentor, Digital Media — Sharon Dauwalder and I. Siufanua, 2012–2013
- Student Project Facilitator — *Adjunct Faculty Guidebook*, Summer 2015
- Student Project Facilitator — *Holdman Studios' Roots of Knowledge Capstone Project* Spring 2014: Lead Jacob Carpenter (3-person team); 2015: Lead Devan Haskell (5-person team)

### Service-Learning and Open Education

- Faculty Champion, Technology Management Service-Learning Designation — 2011–2014
- Volunteer and Service-Learning Designated Courses — *Fundamentals of Technology, Technology and Human Life, and Senior Capstone*, 2011–2017
- Supporter and Contributor — Open Educational Resources (OER) across multiple public platforms

### Excellence Awards

- UVU Global Spotlight Fellow — 2024
- UVU Full-Time Faculty of the Year Award (Wolverine Achievement Award) — 2016
- UVU Faculty Showcase of Excellence, Office of Teaching and Learning — 2016
- North American Advisory Council for the Microsoft Dynamics Academic Alliance (DynAA) Instructional Award, *First Place* 2014–2015 for “Implementing the Microsoft Dynamics Student Certificate Program: Process and Curriculum,” — February 2015
- UVU Faculty Senate Faculty Excellence Award, College of Technology and Computing — February 2014
- Excellence in Engaged Scholarship Award, *Scholarship of Teaching and Engagement Conference VI* for paper proposal “Students reach beyond expectations with cafeteria style grading.”
- UVU Wolverine Achievement Awards Finalist — 2013
- UVU Faculty Center for Teaching Excellence All-Star Status — 2011–2012

### References

Upon request